NEXTGEN EVALUATION + FEEDBACK

Athletes within the NextGen system are evaluated based on the Junior Gold Medal profile which is an evaluation metric that compares athletes to World Class Junior Internationals globally.

Athletes are evaluated on a scale of 1 – 10 where 1 would be a recreational youth athlete, and 10 would be a Junior International with Senior team Caps and potential participation at Senior events such as Pro League or Olympic Games.

The NextGen program is working toward the following performance goals for Canadian Evaluation. While most programs have not hit this standard in 2022, these outlines show the future projection goals for athlete development.

Evaluated 2 to 3: Targeted Athlete:
These athletes show High potential within their club or provincial environment but are not yet ready for NextGen Programming.

Evaluated 3.5 to 4.5: Potential and Developing Jr. International Athlete
Our U16 NextGen athletes should perform in this range. (current U16 athletes are 3-4)
U18 or U21 Athletes evaluated in this range may be still be considered Targeted Athletes

Evaluated 5 to 6.5: Average Jr. International Athlete
Our U18 NextGen athletes should perform in this range. (current U18 athletes are 4-5)
U21 Athletes evaluated in this range may be still be considered Targeted Athletes

Evaluated 7 to 8.5: Good Jr. International Athlete
Our U21 NextGen athletes should perform in this range. (current U21 are 6-7)

Evaluated 9 to 10: Senior International Athlete
Athletes Evaluated in this range will be integrated into the Senior Environment. (Current range of WNT integration is 7-8.5)

In some subjective evaluation criteria, performance is evaluated using the following:

1 or 2	Raw Potential
3 or 4	Inconsistent Performance
5 or 6	Consistent Positive Performance
7 or 8	Impact Player
9 or 10	Game Changer

NEXTGEN EVALUATION + FEEDBACK

Athletes within the NextGen system can expect to receive regular feedback related to their performance in the following areas with selection to NextGen, and National Teams for tours or competition following the selection policy available in the appendix of this document.

Feedback may be in the form of verbal / in person conversation, or written formal reporting.

1. *Technical and Tactical:*
   A high standard and consistency in the execution of the basic skills at speed and under pressure. These skills include;
   a) Hitting, pushing, dribbling, tackling, intercepting, receiving, possessing, aerial, marking, leading, eliminating and goal scoring.
   b) Appropriate selection, decision-making and application of general and position specific technical skills in the context of the game.
   c) Specific set play skills (APC injector, stick stop, hitter or drag flicker, defensive post player, etc)
   d) Ability to understand tactical structures and “read” and respond to game situations.
   e) Ability to make correct decisions under pressure following tactical principles.
   f) Understanding of individual, positional and team tactics.
   g) The ability to play in more than one position
2. *Physiology:*
   a) Aerobic and anaerobic fitness
   b) Ability to demonstrate power and quickness
   c) Agility
   d) Level of flexibility that allows for performance of advanced technique
3. *External Considerations*:
   a) Leadership
   b) Experience
   c) Specialty
   d) Potential
   e) Commitment (team and training schedule)
   f) Program focus/requirements
4. *Performance:*
   a) In international competitions and games
   b) In domestic training and competition